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Connecticut College

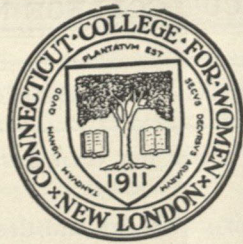
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DR. COFFIN DEFINES THE RELIGION OF TODAY

Calls It a Shallow Confidence In Ourselves

"Premature adolescence" was the phrase applied by Dr. Henry Sloane Coffin to the condition of America today, when he spoke at Vespers Sunday. We have childishly taken matters into our own hands, laughed at destiny, called ourselves creators of almost miraculous scientific and engineering feats and thought that the prosperity following the war was just the beginning of an endless rosy future. We have forgotten that God had something to do with our accomplishments, our temporary prosperity.

Today our self-assurance is shattered. In the past few years of uncertainty and chaos, men have yearned, unconsciously perhaps, for a hand to help them shoulder their burdens. For the past few years, there has been more of a search for God and his aid. Men are beginning to learn, slowly, that "God worketh for them that waiteth." In our customary American impatience, we have had difficulty in controlling a desire to go ahead solely upon our own initiative, without waiting for God. We have believed, falsely perhaps, that God is a little neglectful to those independent self-starters who manage to stand on their own feet. Our religion has become a shallow confidence in ourselves.

However, God's presence is one which is impossible for us to avoid or forget. He faces us in stern condemnation of our wrongs, in the inevitable results of our actions, in the administration of justice. He confronts us continually. He is faithful, (Continued on page 4, column 5)

CAST OF FALL PLAY

The play, *Pride and Prejudice*, by Mrs. Stuart MacKaye, adapted from the book by Jane Austen is to be given tonight. The cast is as follows:

Mrs. Bennet	Allison Rush
Mr. Bennet	Frances Way
Elizabeth	Letitia Williams
Jane	Betty Waterman
Mr. Bingley	Alma Nichols
Miss Bingley	Grace Nicoll
Sir William Lucas	Edith Stockman
Charlotte Lucas	Margory Belcher
Wickham	Ruth Fairfield
Lydia Bennet	Marian Bliley
Lady Catharine	Margaret Waterman
Maid	Bessie Goldfadden
Maid	Sally Jumper
* * *	
Stage Manager	Lydia Riley
Costumes	Margery Loeser
Lighting	Frances Rush
Scenery	Marjorie Bishop
Properties	Aileen Guttinger
	Ann Cooper

Watch for reviews of the play in next week's *News*!

TAG DAY

on

Wednesday, November 28

Students Take Notice!

Girls have been appointed to approach everyone on campus for contributions to the Thanksgiving Basket Fund. Carry some money around with you, and get your tag!

JOHN TASKER HOWARD
Author and Lecturer

Will Speak On
"Three Hundred Years
of American Music"

NOVEMBER 21
4:00 o'clock

PROF. WELLS WRITES ARTICLE FOR JOURNAL

**Subject Is Poem
'Owl and Nightingale'**

To the current issue of the *Journal of English and German Philology*, published by the University of Illinois, Professor John Edwin Wells of Connecticut College contributes, at the request of the editors, an article on the Middle English *Owl and Nightingale*. This poem, which is aesthetically the most notable writing in English between the Norman Conquest and the time of Chaucer, was first made accessible for the general public in an edition by Dr. Wells that, despite the publication of later editions, remains the standard text and is in wide use in American and foreign universities. The poem is now accepted as one of the most important bases for the literary and linguistic history of twelfth and thirteenth century English, and has recently been subjected to renewed elaborate investigations.

In the present article Dr. Wells extends his own series of studies of the poem by evaluating the theories that have been offered by critics and pointing out the basic features of evidence and the various possible interpretations that must be considered in future efforts to settle the much disputed questions involved.

"HARTFORD TIMES" EDITOR SPEAKS TO PRESSBOARD

"The American newspaper has become more an organ of information and less an organ of opinion than it was in the past," Mr. Albert I. Prince, city editor of the *Hartford Times*, told members of the Press Board and the *News* staffs in a talk on Thursday evening, November 9th, at 7:30. The subject of his talk was "Modern Trends in News Presentation." He said, "The newspaper of today is a transformed product. It is no longer the biased, personal product it used to be, but an accurate instrument whose business is to inform, instruct and to some degree, entertain."

Mr. Prince likened the modern newspaper to a literary department store. "Its various departments are becoming more specialized and each offers some-

(Continued on page 3, column 3)

What is Economic Nationalism and What Does it Do to Us?

**Edmund E. Day, Well-known Economist,
Answers These Questions In Convocation**

"Economic Nationalism as a World Force" was the topic of Mr. Edmund Day's lecture at a combined Convocation and Forum on Tuesday, November 14. Mr. Day is the head of the Rockefeller Foundation Social Science Division and is well known for his work as representative of the United States at the Peace Conference in London last June.

Taking into consideration the fact that Mr. Day hadn't been informed that he was expected to make a real speech and so was not prepared, perhaps he can be forgiven for the vagueness of his talk. In a charming manner, he did give an excellent outline of the meaning of his subject, but suggested no remedies. Most of us know that there are innumerable difficulties to be combatted, but are looking to our outstanding economists for ideas as to possible ways of overcoming them.

According to Mr. Day, economic nationalism can be defined by three essential ideas: the policy or system designed to promote economic welfare; the policies resulting from direct intervention of the state; and the overhanging ideal of national self-sufficiency which competes with the necessity of international compatibility. There are two questions which arise as a result of this. The first is that of how we became so nationalistic in outlook. Again we find three elements. They are both directly and indirectly the result of the great war. Propaganda is the most important. With the theory always leading that we must believe the worst of the enemy in order to get the driving force necessary to cause men to kill other men, high power propaganda was used. It was used to such an extent that one nation felt superior to others and its citizens were incited to thinking of the other nations as wicked outcasts whose one purpose was to vanish its enemies from the earth. Over here in the United States, it was so thorough that Germany, amazed and astounded at the thoroughness of it, was forced to acknowledge its excellence. However, as long as a few men, having sufficient backing to proceed along the lines they desire, are allowed to spread propaganda in this way, there will never be anything but this nationalistic attitude on the part of the different countries. We try to combat it as is seen by the definite attitude taken by the youth of both England and America in a recent ballot, the result of which showed them unwilling

to go to war. Mr. Day was undoubtedly right in deploring our modern educational system which doesn't start its youth early enough in the knowledge of political situations. However, he doesn't seem aware that the students do realize this eventually. In college we are allowed, sometimes, to give vent to our thoughts, but in elementary schools, the poison of nationalism has been injected. Every history text book and every teacher tries to enforce upon us the glories of war and of our country (which of course was always right in having gone to war when it did). The first impression of George Washington is not that of a great statesman, but of a marvelous general. If we are brought up to applaud such things, it takes exceedingly progressive training in our later education to make us look at it fairly. Political idealism, Mr. Day's next reason, is the right of people to their own government which can be interpreted as the right of the minority to their own political ideals, is also the result of this prejudiced training. We have been taught to respect the innumerable small countries for their desire for individualism and hate Napoleon for trying to untie them under his rule. Perhaps he might not have been the best ruler possible, but his basic idea of uniting Europe is a common subject in the minds of people today. It would result, not only in political liberation, but also in economic liberation. The world depression is an indirect, if not direct, result of the war which, with its reparations and various succeeding plans, made it impossible to carry out the most fundamental of economic principles. If Germany could not make her exports exceed her imports, she could never get enough money to pay her debts. But other countries refused to trade with her, if she would not import also, because of the unemployed at home who had to go to work.

The other great question, raised by Mr. Day, was caused by nationalism and is "What does it do to us?" Because we are

(Continued on page 4, column 1)

President Blunt Discusses Scholarships

President Blunt gave a report of the Scholarship Fund situation at Chapel Tuesday morning. Last year over twelve hundred dollars was collected by the students by means of the depression dinners, entertainments and personal contributions. As a result of this, not one student left during the year for financial reasons. There will be no organized campaign this year, and everyone is urged to devote her money-raising energy to the Alumnae and Exchange Student Funds.

Almost one-sixth of the student body have scholarships this Fall. The average amount is two hundred and fifteen dollars. The qualifications for receiving a scholarship are four: the student must have a good scholastic

rank; she must be a good citizen; her family must be under financial pressure; and the student's activity in self-support is also taken into consideration.

The larger part of the scholarship money comes from the college budget, Miss Blunt said. The rest comes from endowed scholarships, the Alumnae fund and gifts from various parents and people of New London and nearby counties. Most of the money has been given to Seniors. Sixteen girls have four hundred dollars each, and six Freshmen are Robinson Scholars.

In conclusion President Blunt suggested that we be alert for people interested in donating scholarships. She also asked that no one apply for scholarship help who does not really need it.

At Vespers

CHARLES H. CADIGAN
Pastor and Football Coach
at Amherst!

Topic:

"The Christian Adventure"

CONNECTICUT COLLEGE NEWS

(Established 1916)

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EDITORIAL

LIVING ROOM LIBRARIES

A few weeks ago a spirited Free Speech appeared in the *News* deploring the intellectual life on campus, claiming that the majority of us are mentally dead, and that we do not make any attempt to develop our intellectual powers. This article aroused a good deal of comment, both in agreement with, and against the idea. Intellectuality seems a very difficult thing to define, and is an elusive quality that cannot be pinned down to exact analysis. However, to some of us it seems as though this year had shown a certain heightening of what may be called vaguely, intellect, and that a greater appreciation of real thinking had developed.

What can we students do to stimulate further this apparent growth? It seems as though we should attempt to encourage such a movement, rather than to let it slide back into the apathetic state. A significant factor in regard to the intellectual growth is the installment of book cases in the new living room of Windham. If we should do a little sleuthing about campus we would find a surprising lack of book shelves in the dormitories. But, some of us say, there are book cases in every room! A little more sleuthing, and we find that these shelves are filled with text books, with perhaps an occasional novel, book of poetry, and the like. Taken all together, these occasional books might amount to something, but they are more or less isolated at present. There seems to be a definite need for good books in a central place—the living room, for example. There are plenty of good books in the library, we may say. Yes, but think of all those people, intelligent enough, who hardly ever step inside the library. Is the "book case movement" a far-fetched idea in relation to this question of intellectual growth? The majority of us do not think so, it seems. The book case movement could lead very naturally to the stimulation of discussion. Supposing each house started its collection of worthwhile contemporary novels, a good biography or two, a collection of poetry, past and present, and other works of significance, surely we would read, and would have reactions that we might enjoy talking over. A series of reading aloud might appeal to a good many of us. Why don't we try it? Think of the value of these book shelf collections ten years or more from now—if each house contributed to its support every year! And think too, of the stimulation these books could give us.

One item which may seem very much aside from the point, but which may best be included in an editorial concerning books in general, is one concerning library books. We seem to be very lax in good taste when it comes to many of the books we borrow from the

PERSONALITY RIDDLE

She has made her own design for living.

With hair cut short and dressed as a little boy, smiling shyly, or frankly grinning—we see her going blithely along to classes.

She caricatures as cleverly with her brush as others do with their pens or—their tongues—but hers go one step further—they are autographed by the subject!

Her artistic talent is not the only thing we envy—we admire her courage and steadfastness to an ideal—and while most of us knit our experiences into a pattern—she paints hers in—with a brush that is bold and a color that is vivid.

What is the typical Bryn Mawr girl?

Princeton says she resembles a squirrel,

But Penn sticks up for a baby whale

And a large drip she's scornfully termed by Yale.

In the Middle-West she's known as a snob,

In Eastern schools as a put-up job,

A mechanical dummy that works like a clock,

Eighteen hours without a knock, Lacking distinctly in any S. A.,

Pale around the gills, her hair a soft grey,

Dusty from being buried alive Four long years in this gruelling

dive,

Fed on philosophy, nourished by math.,

Seldom if ever immersed in a bath

In Philly itself it's not whispered but hissed

That the Bryn Mawr girl is a socialist.

Hiding a bomb beneath her torn shirt,

True red ardour mixed in with the dirt.

But—the fitting end to this cynical bit—

Whatever she is, I hope I'm not it.

—The Lone Goose.

The Glee Club, at their regular meeting on Tuesday night, discussed the possibility of giving a song recital sometime during the year. This would be in addition to the operetta. The club is anxious to have the opinion of the student body on this question before making the final decision at the next meeting.

library. We have to outline a chapter, perhaps, so we mark it with pen or pencil, underline, and even write comments in the margins. These books are general property—perhaps the next one to do the assignment thinks differently about the outline, and will be distracted by the markings. There is no necessity for our defacing these books. If we must mark a book, it would be best for us to buy a copy of our own!

MOPEY MATILDA

Dear Mopey Matilda:

What is it around here that makes everyone feel so worn out? I made the mistake, y'know, of writing home about it. The reply was most unsympathetic and informed me that in order to rest up the family (my mother, father, brother and myself) are going to spend from Thanksgiving to Christmas on a desert island. Can you imagine? And I haven't the slightest idea where this island is. Well, I don't know very much about desert islands anyhow. The only thing I have heard in connection with them is that people usually wonder what books they would take with them if they were to be stranded on one and knew about it beforehand. I am getting mixed up in my sentences so I'll close asking you to make out a list of the books I should take with me.

Very dolefully yours,

DEE SERTED.

* * *

Dear Dee:

Well, well, if you wake up on Christmas morning and find a savage bending over you... think of Robinson Crusoe and don't do anything rash. If you haven't heard of him, think of him anyhow always bearing in mind that he is not a member of the Swiss Family Robinson. I can't explain now—when you've rested up perhaps. I'd be very glad to make out a list of books for you, but it would be a waste of time. When you go to your island, you will spend the day chopping wood, gathering berries, trying to make fires that will cook things, carrying wood armful by armful to shelter, looking out to sea to flag the first ship that happens by—which may be practically never, if you're on a good desert island—and wishing for the day that will take you from it all. By the time evening comes around you just won't want to read and you may not have candles enough to go around or something like that. Don't take any books with you; it will save them from getting soggy with sea water.

And you might tell your family for me that it was Benjamin Franklin who said, "There are two ways of being happy; we may either diminish our wants, or augment our means—either will do—the result is the same; and it is for each man to decide for himself, and do that which happens to be easiest." When did they find the third way, and aren't you eighteen yet?

THE SAGE.

(NSFA)—Approximately 2,375 Coca-Colas of different flavors are sold about the Indiana University daily. The greatest number of calls are for "plain cokes," with "lemon" a close second. This means that \$118.75 is spent on "cokes" each day.—*Yellow Jacket Weekly*.

FREE SPEECH

(The Editors of the *News* do not hold themselves responsible for the opinions expressed in this column. In order to insure the validity of this column as an organ for the expression of honest opinion, the editor must know the names of contributors.)

Dear Editor:

With the prospect of a cold winter, and many term papers upon us, what do you think of the prospect of dormitory reference libraries? At first, of course, these would consist of no more than the bare necessities: a large encyclopedia, and unabridged language dictionaries. However, as time goes on, contributions might be made to a magazine and newspaper fund; a new book fund; or anything else the particular house might be interested in. At the end of the year, those of us who would not want to keep some of our books could either sell or donate them to the house.

We all know what wonderful house libraries the larger colleges have accumulated through the years. For example, consider Harvard, where each large dormitory has a stack room of about 12,000 volumes, and a capacious reading room. The house library system would not necessarily decrease the circulation of the College Library; rather, it would tend to increase its circulation, according to the opinion of Miss Stewart, head librarian.

Think this over, and voice your opinions. If enough people approve, the system will be inaugurated very soon.

Thank you.

1934.

* * *

Dear Editor:

On a cold wintry day last week, I saw the freshman hockey team beat the Seniors to the tune of four to one. To the onlooker the players looked warm and no one seemed to mind the extreme frigidity. But over on the stone steps five substitutes were huddled together; five substitutes who were willing to freeze for only three minutes play.

Of course this seemed most unusual, and then I began to reason. Perhaps this accounted for the Senior defeat. I am sure that no group of girls are going to compete for a team year after year if they are allowed only three minutes of play. And perhaps all interest in the Senior team had died out as year after year the same girls were chosen for the positions on the team. I suggest that eighteen or more girls be chosen as first team material, and each girl be allowed to play one half of the game. I know that I'd hesitate a dawgone lot before I'd be a substitute on any team. Give the subs a break!

—An Onlooker.

* * *

Dear Editor:

Imagine my surprise when I read the response the Sophomores gave to Miss '37's article in Free Speech. Before now I have thought, naturally, that the Sophomore's had already taken English composition courses. But how could some one of them have

(Continued on page 5, column 5)

Two hundred and ninety-eight of the Class of 1937 came to Princeton for an education, 176 because of the University's name and reputation and 20 for contacts and social advantages, according to the Princetonian's class. Many indicated several reasons in answering this question. Some made their choice because of the campus and nearness to home, and several frankly stated that they had come to loaf for four years. Phi Beta Kappa keys were preferred to Varsity letters by 339 to 166. Various opinions were given on the qualifications of an ideal girl. All one Freshman demanded was a girl who could "hold her liquor" and was "not too high hat."

Fortune smiled upon Long Island University recently in the shape of a substantial donation to its coffers. The gift, a young fortune totaling sixteen cents (\$.16) was donated by a student, whose life savings it represented, and who specified that it be used for the advancement of study in economics, religion, physics, and journalism.

We nominate for the hall of fame the Dean of Gettysburg College, who, after leaving a college dance, found his car occupied by a young couple doing some research work in "comparative anatomy." Tipping his hat to the couple, he took his wife by the arm and walked her home.

"HARTFORD TIMES" EDITOR SPEAKS TO PRESSBOARD

(Concluded from page 1, column 3)

thing of interest even to the casual reader."

Following his talk there was an informal discussion on the opportunities for women in the field of journalism. Mr. Theodore Bodenwein, editor of the *New London Day*, and Dr. Adam Leroy Jones of Columbia University, were present at the talk as guests of Miss Blunt.

THE BEAUTY SHOP

All Lines of Beauty Culture

Dewart Building
(Formerly Plant Building)

Mae Dondero Swanson Suite 222

GERMAN ACTOR TO LECTURE

Max Montor noted German actor and dramatic impersonator, is coming to the college next Thursday, November 23rd under the auspices of the German Club. His program will consist of Goethe's *Faust*, Part I and Schiller's *Die Kraniche des Ibykus*. The program will take place in 206 Fanning at 8 o'clock. All those interested in the drama or German are invited and urged to come.

Here's something that should be done at quite a few of our institutions of higher learning! The faculty at St. John's School of Delafield, Wisconsin, have made dancing compulsory on the part of the student body. This is done to give the students courage. But we ask, "courage for what?"

CHRISTMAS CARDS

ORDER NOW AT
Connecticut College Bookshop



about Cigarettes

There are 6 types
of home-grown tobaccos that
are best for cigarettes

BRIGHT TOBACCOS

U. S. Types 11, 12, 13, 14.

BURLEY TOBACCO

U. S. Type 31.

SOUTHERN MARYLAND TOBACCO

U. S. Type 32.

U. S. Type 11 is produced in the Piedmont Belt of Virginia and part of North Carolina.

U. S. Type 12 is produced in eastern North Carolina.

U. S. Type 13 grows in South Carolina.

U. S. Type 14 is produced mostly in southern Georgia—a few million pounds in northern Florida and Alabama.

U. S. Type 31 includes what is called White Burley tobacco. It was first produced by George Webb in 1864. It

is light in color and body, and is milder than the Burley used for pipes.

U. S. Type 32, Maryland tobacco, is noted for its "burn". In this respect Maryland excels most other tobaccos.

These are the kinds of home-grown tobaccos used for making Chesterfield Cigarettes.

Then Chesterfield adds aromatic Turkish tobacco to give just the right seasoning or spice.

Chesterfield ages these tobaccos for 30 months — 2½ years — to make sure that they are milder and taste better.



Tobacco being sold at auction
on a Southern market.



Chesterfield

the cigarette that's Milder
the cigarette that TASTES BETTER

WHAT IS ECONOMIC NATIONALISM AND WHAT DOES IT DO TO US?

(Concluded from page 1, column 5)

anxious to make use of our own unemployed, we have forgotten that there must be economic exchange which is of mutual advantage, for each country then produces what it can most capably. However, self determination seems to have gotten the best of us. Wilson was looking at a progressive civilization, without considering the conflicting political unities, when he helped draw up the Treaty of Versailles. Once having gained independence, the small countries in Europe refuse to moderate it and break their barriers sufficiently to allow for economic peace. There is still a hangover of the war propaganda which took advantage of the masses' susceptibility to manipulation. The masses must now be educated with the facts which uphold the theory that the well-being in one country its tied up in many ways with that of other countries.

Sooner or later something will have to be done in order to consolidate the interests of these small countries. Mr. Day considers the League of Nations as the best method we have had yet of accomplishing this end. The innumerable conferences are quite useless. He suggested that we must be able to keep personal intelligence and integrity in the higher offices, and get rid of graft and corruption. This is an excellent idea, though difficult to achieve. Perhaps if the vote begins to mean more in that the people know that the men they are putting in office will do their best to help them, and not to act as errand boys for their bosses, the attitude that no matter who is in office, the result will be the same, will disappear. These people will want to know their representatives. There will be an effort to put into office the most capable men, the experts, and propaganda, for there will always be some, will be used to educate the people intelligently rather than as a means to some personal end.

Lines Written in the Belief That People Who Live in Glass Houses Shouldn't Wear Cellophane Dresses:

I want a cellophane dress—
Chocolate bars wear them
What's the diff if you fear them,
You can always repair them—
I want a cellophane dress.

I want a cellophane dress
When the evening turns dull
And excitement is null,
Life's a meaningless hull—

C-O-L-O-R

makes your room attractive

—:—

Complete line of paints

at

ABEN HARDWARE STORE

Having a Feast?

Order now from
The Boston Candy Kitchen

I ONLY HEARD OFF CAMPUS

—That you often read of it in books, but it happened right here at Connecticut. A Miss in dire need wired home: Dear Dad, Your daughter is broke. The reply came back; Dear Daughter, your Dad is also.

—That these fire gongs surely can cause plenty of excitement. In one house the girls were routed out of bed, and when they were banded together, were all invited to the fire-captain's room for tea and cake. In another house an honest-to-goodness blaze arose, and since the fire captain was away, and since no one wanted to risk a \$25 fine for ringing the gong, the girls amused themselves with the fire-extinguishers until the house and their clothes were completely demolished. *Editor's Note; the fire went out of its own accord.

—That we don't know much of the brunette in Lacy; we have heard how she borrows smiles and pencils, and even postage stamps from a professor. If that wasn't going far enough why did she spill that glass of water in his lap at the college tea-house? "Love is a funny thing."

—That eight girls were fearfully worried that a friend's absence meant an elopement. However the friend returned with tales of the big city—. After all, the girls were only Freshmen, and freshman still expect unusual surprises.

—That the girls from Oklahoma carefully carried their sweet little song that goes "Thirty more days 'till vacation" way out east, only to find that the Eastern railroads had relayed that to the Indians who in turn had relayed it to the "Westerners" way back in the year one.

—That the one and only would have some of her brownies, reasoned a Reed House Miss. So she promptly bought some (oh yes, he would think that she had made them). But the brownies proved so delicious and her house-mates so hungry, we are afraid the "one and only" waited in vain.

New Freshman rules at Roanoke College, says the Fordham Ram, require that whenever a Frosh talks to a co-ed on the campus, he must hold both his hands high above his head.

Mainly for self-preservation, we suppose.

I want a cellophane dress.

I want a cellophane dress
When a promising male
Becomes boring and stale
As the east sky turns pale—
I want a cellophane dress.

—Wesley College News.

TATE AND NEILAN

Mark Cross Gloves
McCallum Hose
Gifts for Men
Neckwear

State and Green Streets

FREE FOOTBALL BOOKLET OFFERED

Gridiron fans who have been seeking a compact football guide embodying schedules, rules, past records, play diagrams and officials' signals, may now obtain the new Grantland Rice booklet free of charge.

A complete schedule of games for the 1933 season is conveniently arranged so followers of football can be familiar with outstanding games when they are commented on during the Grantland Rice radio broadcast on Friday evenings.

The book contains an article on football strategies illustrated with diagrams of famous plays; simple explanations of the new rules and their evolution since 1869, duties and signals of the game officials, and a complete record of 1932 football scores.



GRANTLAND RICE

"In this booklet," writes Grantland Rice, "I have endeavored to give football fans something for which I have long felt there was a real need. We have gathered those things which our experience makes us believe are the most helpful to the average person when watching a football game, or discussing it afterwards."

These booklets are being given away free of all obligations at all Cities Service stations and dealers.

COLLEGE REPRESENTS RED CROSS IN PARADE

About seventy-five C. C. girls, dressed in red and white nurses' capes, to represent a red cross, marched in the first unit of the Armistice Day parade. The line, a mile and a half long started at the corner of Broad and William Streets, marched down State Street past the reviewing stand at the City Hall and then went out through Bank to Shaw Street, where it disbanded.

The parade stressed the idea of peace time activity. Many of the floats showed the historical development of methods used for life saving during wartime. These included ancient Egyptian methods, American Indian methods,

Good Shepherd Yarn—Neckwear
Hosiery — Undies — Bras
Modernistic Jewelry

THE SPECIALTY SHOP

M. F. Dwyer
Manwaring Bldg New London, Ct.

SILVER BAY CONFERENCE PLANNED

Plans have already been made for the Silver Bay Conference to be held next summer from June 20th to June 27th. This year the international as well as personal element is to be included, and the theme of the Conference is to be "Meeting the Challenge of an Inter-dependent World." As usual, there will be discussion groups and informal hours, led by well known men.

Some of the leaders suggested, although not definitely known to be coming are: Mr. Vissert'oof, Gregory Vlastos, Arthur Kinsolving, Leslie Glen, Howard Housen, Bruce Curry, Paul Shearer, Erd Harris, Kirby Page, Kenneth Holland, Rheinhold Niebuhr, and Robert Wicks.

The Silver Bay Committee is again consisting of seven representatives from different girls colleges, although this is the first year that Connecticut has been represented on the Council. The members are Gertrude Rubsamen, Chairman, Barnard; Silva Carpenter, Secretary, Wheaton; Elizabeth Norlander, Skidmore; Lois Coffin, Cornell; Margaret Lawrence, Vassar; Elizabeth Bowman, Smith; Margaret Baylis, Connecticut.

DAUGHTER GOOSE

Where are you going my pretty lass?

"To degrees."

And now, my daughter, what do you do?

"Reach A. B.'s."

Now that you've done so, what's there to do?

"Teach A. B.'s."

How came things to this pretty pass?

"By degrees."

—Wicked Wit.

and those of other races. The most outstanding of all, perhaps, was that representing a certain phase of the Spanish American War, wherein the soldiers were threatened by shell-fire on one side and on the other by typhoid fever. The float of the Coast Guard Academy exhibited methods of saving life at sea in present times. The parade was well enjoyed by both participants and onlookers.

Mr. Cobbledick, who was on the committee appointed by the Red Cross to help with the college unit, wishes to express his appreciation to those who so willingly cooperated with him

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DR. COFFIN DEFINES THE RELIGION OF TODAY

(Concluded from page 1, column 1)

even when we are not. We fail to realize that He is the great Beginner, the Creator, the Worker behind all the achievements which we impotent creatures think we are attaining by our small selves.

Our confidence in ourselves has been given a severe jolt recently. There is great need for humility and realization of our impotence. We must admit that God is the great Maker and the Worker behind the foolish, worldly achievements of which we are so proud. We must learn to rely upon God as a father, and realize that although He fosters initiative and self-reliance, we are utterly dependent upon Him.

Dr. Coffin urged self-discipline as an invaluable aid in our attempt to regain God's help. We must become as pure and humble in spirit as little children. He closed his talk with, "Blessed are the poor in spirit, for theirs is the Kingdom of Heaven."

(NSFA)—"I can understand the economic depression in Europe, the unemployment in Germany and England, the abnormal conditions in Russia, and the travail of Asiatic countries like China," said Syud Hossain, Mohammedan journalist, in a recent address at the University of Oregon, "but it is an incredible situation that the United States of America should have reached a point where fifteen million people exist on the 'bread line.'" Hossain attributed to spiritual rather than economic and social reasons our failure to uphold the standards which made the rest of the world look upon American civilization as the high-water mark of material and scientific achievement.—Oregon Daily Emerald.

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ALUMNAE NEWS

Would you like to take a tour? A visit to a few of 1933 graduates of C. C. would cover a good portion of the country. Just to check-up on these few notes, you would have to go to Vermont, Massachusetts, Connecticut, New York, New Jersey, Washington, D. C., Missouri, Arizona and Ohio.

* * *

Leave it to JOAN EAKIN and ELSIE NELSON to be quite up-to-date, even in their jobs. They are working as secretaries to Department Administrators in the N. R. A. movement, than which there is certainly little up-to-dater. Having acquired the roommate habit, they live in an apartment together in Washington.

* * *

ALMA BENNETT satisfies her literary urge by reporting for Vermont newspapers, mainly for the *Bellows Falls Times*.

* * *

Here's hope for the striving Seniors. Teaching jobs "can be had," if you use a little Mae West persuasiveness. KAY BONNEY holds one at the St. Christina School, in Cooperstown, N. Y.

* * *

The science department, too, has its finger in the employment pie. DOT HAMILTON is a member of the biology department at Western Reserve University in Cleveland.

* * *

Dot won't be lonesome there. JANE GRISWOLD is at Western Reserve, too, as a student social worker, both studying and teaching.

* * *

If any of you want physiotherapy treatments, page HELEN BUSH at the orthopedic clinic of the Memorial Hospital in Worcester.

* * *

TRELLIS EPSTEIN seems to think that Arizona needs C. C.'s help. She is in Phoenix, as a case worker for the Maricopa County Board of Public Welfare.

* * *

Yale is still holding its own, it seems. DOT KRALL is there now, as a student at the Graduate School of Sociology.

* * *

CATHERINE PORTER is working at one odd job, very odd, that is, paradoxically, permanent. She is complaint correspondent for the B. C. Forbes Publishing Co. of New York.

* * *

But here is one alumna who probably gets no complaints, unless she speaks the dead language

of the birds—or should we say the language of the dead birds? ERIKA LANGHAMMER, in other words, is assistant in the Natural Science Museum in Springfield, Mass.

* * *

While on the subject of birds, it is fitting to say that the SWANS, JANET and VIRGINIA, are back at their prep school, Rogers Hall. One is teaching secretarial work, and the other half of the twins is assisting the Phys. Ed. Department.

* * *

"Quote: 'An apprentice a day keeps the wolf away'—end of misquote. Never mind the wolf; but JANE WERTHEIMER is the apprentice. She is working with the English department of the John Burroughs School in St. Louis, Missouri.

* * *

BETTY ZERWEK (deprived of the usual space for Z's at the end of the column) is a visitor for the Family Welfare Society of Elizabeth, N. J.

* * *

MARJORIE STONE '32, visited campus over the week-end from Lynn, Mass.

* * *

The next time you meet someone named Smith, look carefully. It may be JEAN WILLIAMS, C. C. '32, in disguise. On June 6, 1933, she was married to Frank P. Smith, instructor in Accounting and Economics at Yale. We realize it is a bit too late to throw rice on you, so may we scatter good luck instead?

AMHERST STUDENT
PASTOR TO SPEAK

The speaker at the 7 o'clock vesper service on Sunday will be Charles H. Cadigan, student pastor of Amherst college. Mr. Cadigan is a graduate of Amherst (1927) and received his B. D. degree from the Episcopal theological seminary in Alexandria, Virginia. He was called to be director of religious activities in Amherst college, and rector of Grace Episcopal Church of Amherst in 1930. In the short time he has occupied this position, he has won for himself the friendship and esteem of both townspeople and students. He is also assistant coach of football in the college. The topic of his sermon on Sunday will be "The Christian Adventure."

Mr. Cadigan comes to us highly recommended by his friend, the Rev. Arthur M. Kinsolving of Boston, who spoke at the vesper service on October 1.

We are still wondering how a whole fraternity house full of young men calling themselves "engineering students" could close up a house for the summer and leave the oil burner in the furnace turned on.—*Tech. News*.

NOTICE

The Board of Examiners of the Board of Education, City of New York, today announced teacher in training examinations in nineteen subjects to be held early in December, probably during the week of December 11th with a possibility of appointment in some subjects on February 1st, 1934. These are the first examinations that have been held since March. The subjects are:

Accounting and Business Practice—Men and Women*.
Biology—Men and Women.
Economics—Men and Women.
Elocution—Men* and Women.
English—Men.
Freehand Drawing—Men* and Women*.
French—Men* and Women.
German—Men*.
Health Education—Women*.
History—Men.
Italian—Men* and Women*.
Mathematics—Men* and Women.
Merchandising and Salesmanship—Men and Women.
Music—Men.
Orchestral Music—Men and Women*.
Sewing and Dressmaking—Women.
Spanish—Men.
Stenography and Typewriting, Gregg—Men* and Women*.
Stenography and Typewriting, Pitman—Men* and Women*.
*The asterisks indicate the subjects for which there is likelihood of appointment on February 1st, 1934, either for men or women or both.

Applications must be filed or mailed not later than December 1st, 1933. Applicants are restricted to two subjects. Notice to appear for examination will be sent to candidates during the week of December 4th.

The eligibility requirements are:

Each applicant must be at least eighteen years old.

Each applicant must be a graduate of a college recognized by the Regents of the State of New York or must be eligible for graduation by February 1st, 1934.

In lieu of college graduation, candidates in music, freehand drawing and health education may qualify as graduates of an approved three-year professional course; and candidates in accounting and business practice, stenography and typewriting, and merchandising and salesmanship, as graduates of an approved four-year professional course.

During the last three years of his course, or during post-graduate work, or partly in one and partly in the other, each candidate must have completed at least 180 hours of special study in the subject in which he seeks a license, not more than 30 hours of which may be in courses in special methods of teaching the subject.

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FREE SPEECH

(Concluded from page 2, column 5)

Upon demand of the Board of Examiners, each applicant must present on a certificate form to be provided by the Board of Examiners the recommendation of the head of the department in the course from which he was graduated.

Applicants will be summoned for medical examination.

Application blanks and further information may be had at the office of the Board of Examiners, 500 Park Avenue, Manhattan, New York City, or will be sent upon receipt of request accompanied by a large self-addressed stamped envelope.

Candidates who will not graduate from college until January, 1934, while they are eligible for these examinations, cannot be licensed in time for service in February but will be licensed as soon after February 1st, 1934, as possible.

The compensation of a teacher in training is \$4.50 a day, subject to any deduction established by law.

Satisfactory experience as a teacher in training counts for eligibility for a regular license as teacher in the day high schools.

All appointments will be made from lists on which the names of successful candidates will be arranged in the order of their standing in the examinations in the respective subjects. If two or more applicants receive the same standing, placement on the list will be determined by the date upon which the application to enter the examination is received.

The examinations will include a test on subject matter, an oral interview test, and in the case of applicants in biology, freehand drawing, health education, orchestral music, music, sewing and dressmaking, and stenography and typewriting, a performance test.

Separate applications and certificates must be filed for each subject for which the license is sought.

Teachers in training, as the name indicates, are beginning teachers who spend part of their time teaching under supervision and part of their time at observing experienced teachers at work in the classroom. Teachers in training who have completed 160 days of satisfactory service may be granted a substitute license without further examination.

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passed with her apparent lack of ability to pick out the underlying thought of so simple an article as Miss '37's! I am only a Freshman, also, so if one of these "pally" Sophomores would enlighten me as to the connecting link between themes "How Am I To Act," and "The Unappreciated Efforts of the Sophomore Class," I should be ever so much obliged.

I do believe that Miss '37 over-exaggerated a bit, but I think that the Sophomores are crying over an imagined insult. Why were they conceited enough to think that the article referred to them?

I agree with Miss '37 that the Freshmen are still a little in awe of the upper Sophomore superiority (?). If we are not why did we all act so frightened when the ushers were being chose for their dance?

Perhaps last year's Freshman just stepped into their places and did not wonder how to act. If that be the case I will excuse the darlings, and only pray that Miss '37 has a correctly-enough placed ego as to not judge all the Sophomores by a certain few and will not lose all her faith in the class of '36.

—Just Another Frosh.

Who said that professors couldn't draw their own conclusions? When his wife informed him that the hens had just scratched up the egg plant seeds that he had sowed, this certain professor mused, "Ah! Jealousy" and then sat down and wrote a 20-page article on the "Development of Envy in the Minds of the Lower Biped."

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Wanted—a piece of cheese for the miserable mice who have taken up their abode in Blackstone to the dismay of the inhabitants who have spent weary days and nights searching for traps.

* * *

Our compliments to a girl in Winthrop who a short time ago got the best of mysterious callers by "blowing out" the lights in front of the dorm. Which reminds us of a more recent telephone call where the victim was supposed to sing with bird-seed. But of course certain members of the college can't be fooled—ask those who have tried it.

Then there's one girl who objects to the drinking rule on the grounds that we are given stewed prunes, pickled beets, and have the library lit.

* * *

Earnest admirers of Bernarr MacFadden have been trying out their theories on condescending classmates; one has only to enter a dorm in the afternoon to hear "knees deep bend and arms outstretched, one, two, three." Do come and join in on the good clean fun, everybody.

* * *

From all we hear, Branford is becoming the official campus

headquarters for dates. Let's hope it doesn't become a matrimonial bureau!

* * *

At last the cool breezes of Thames have been able to give Windham the air. Their company isn't missed but we do wish they'd bring back our "silverware."

* * *

The New York, New Haven and Hartford seems to be infested with phantom members of the Faculty. We're quite sure that a moral lesson was learned from that "ride." We hope so—for Pete's sake.

* * *

We hate to say it, but a Blackstone Senior has admitted having

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a tick in her bed. She was more than alarmed to find it there at 5 A. M. since she had already missed her calling at (or from) one. We'll have to hand it to her for taking time so seriously that she even goes to bed with clock-work.

* * *

Imagine our surprise at finding a Sophomore with no real "conception" of life. Tsk, tsk—now, don't jump at conclusions! What's the mature, don't you see the point?

* * *

After working hard all day upholstering her furniture a Windham Senior got comfortable and slept for nearly an hour in the bathtub! Incidentally the upholstery in red white and brown

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and worthy of your attention, a sofa, three pillows and one armchair, all expertly done. We suggest that she open a shop.

* * *

It seems that the knitting squad is advancing fast and furiously! Sweaters have given way now to mittens and socks. If a sock won't sock, call it a mitten.

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